Faculty Development 2016

session schedule

Date	Presenter(s)	Topic	Content	Number of participants
April 8	Debra Occhi	LMS (Moodle and e-porfolio (Mahara)	Basic orientation on e-Portfolio for AP purposes, from Moodle login to Mahara page creation and sharing.	2
May 12	Christopher Johnson	Individual research presentation in philosophy	Rejecting Technology: A Normative Defense of Fallible Officiating	6
June 9	Aya Kasai	Using Drama in therapy and in education	Warm-up exercises from drama therapy, theatre of the oppressed and playback theatre for fun, learning and healing	6
July 14	Satoko Kimpira	Individual research presentation in integrative psychotherapy	Integrative Psychotherapy Model: Systematic Treatment Selection and 8 Research Informed Principles	11
November 24	Gregory Dunne	Active Learning Workshop	Defining "Best Practices" in Active Learning at MIC: A provisional summary of ongoing observations and conversations regarding the use of active learning teaching strategies	13
December 8	Benjamin Peters et al	Critical Thinking Workshop	The CT test and other developments from the CT working group (possible methods for incorporation into classes)	7

Session Feedback Form

1. The objectives of the session were clearly defined

2. Participation and interaction were encouraged.

3. The topics covered were relevant to me.

4. The content was organized and easy to follow.

5. The session experience will be useful in my work.

6. The presenter was knowledgeable about the training topics.

7. The session length and pace were appropriate.

8. The session room and facilities were appropriate.

9. The materials distributed were helpful.

10. What aspects of this session could be improved?

11. How do you plan to apply the contents of this session to your work?

12. Additional comments.

NOTE:
Number **1** = STRONGLY DISAGREE
Number **5** = STRONGLY AGREE

Faculty Development Session Report
Workshop (Debra Occhi)

Date: April 8, 2016
Session Start/End Time: 13:00 ~ 16:00

Summary:

Title: e-Portfolio Orientation

By: Debra Occhi, e-Portfolio WG leader

Using a combination of powerpoint slideshow and the software itself in real time, faculty were guided through the basic orientation on e-Portfolio for AP purposes, from Moodle login to Mahara page creation and sharing. The last half hour was a tutorial for Prof. Sakakura on the WG's past accomplishments and current issues, since she is slated to become a new member and will be partially responsible for determining the expectations and criteria for EDU student portfolios.

Participants:

J. Hong, M. Sakakura

Faculty Development Session Report
Individual Research Presentations (Christopher Johnson)

Date: May 12, 2016
Session Start/End Time: 16:00 ~ 17:00

Summary:

Title: Rejecting Technology: A Normative Defense of Fallible Officiating

By Dr. Christopher Johnson

There is a growing consensus in both academic and popular reflections on sport that if the accuracy of officiating can be improved by technology then such assistance ought to be introduced. Indeed, apart from certain practical concerns about technologizing officiating there are few normative objections, and those that are voiced are often poorly articulated and quickly dismissed by critics. In this paper we take up one of these objections - what is referred to the loss of the human element in sport - and try to provide a firmer foundation for the disquiet that some feel at the threat of its loss. Briefly, it is argued that the cost of trying to eliminate all error in officiating through technological means is an understanding of sport as a practice through which human beings can reconcile themselves with the fallibilities and contingencies of life, in a forum where such losses can safely be experienced. After considering both practical and normative counter-arguments against the implementation of technology to correct officiating errors, we offer an argument that fallible officiating should be seen as desirable and that an attitude in sport that seeks to eliminate all wrong decision-making in officiating should be discouraged.

Participants:

Katherine Bishop, Aya Kasai, Julia Christmas, Cathrine-Mette Mork, Satoko Kimpara, Yukichi Shimizu

Google Drive (Rejecting Technology Christopher Johnson) - Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
4	4	5	5	4	5	5	4	None were distributed.			
5	5	3	4	3	5	5	5	None were distributed.		getting students more physically engaged might be fruitful in some of my courses	interesting!
4	5	4	5	4	5	5	5	Somewhat	It will be useful to provide why expressive art is beneficial (we want to know some evidence).		
5	5	4	5	4	5	5	5	None were distributed.		It inspired me to be more creative in the classroom	It was interesting to do, and I believe it is a good experience for students too
4	5	2	4	3	5	5	4	None were distributed.			

Faculty Development Session Report
Workshop (*Aya Kasai*)

Date: June 9th, 2016
Session Start/End Time: 16:00 ~ 17:00

Summary:

Title: *Enhancing Active Learning Tool Kit: Using Drama in Classroom*

By Aya Kasai

Drama is frequently used in MIC classes to facilitate active learning. I will share drama warm-up exercise from drama therapy, theatre of the oppressed and playback theatre that enhance learning, fun and care in classrooms.

Participants:

Katherine Bishop, Debora Occhi, Cathrine-Mette Mork, Chris Johnson, Yukichi Shimizu, Satoko Kimpara

Enhancing Active Learning Tool Kit: Using Drama in Classroom (*Aya Kasai*) - Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
4	4	5	5	4	5	5	4	None were distributed.			
5	5	3	4	3	5	5	5	None were distributed.		getting students more physically engaged might be fruitful in some of my courses	interesting!
4	5	4	5	4	5	5	5	Somewhat	It will be useful to provide why expressive art is beneficial (we want to know some evidence).		
5	5	4	5	4	5	5	5	None were distributed.		It inspired me to be more creative in the classroom	It was interesting to do, and I believe it is a good experience for students too
4	5	2	4	3	5	5	4	None were distributed.			

Faculty Development Session Report
Individual Research Presentations (Satoko Kimpara)

Date: July 14th, 2016
Session Start/End Time: 16:00 ~ 17:00

Summary:

Title: Integrative Psychotherapy Model: Systematic Treatment Selection and 8 Research Informed Principles

By Dr. Satoko Kimpara

There is frequently is a disconnect between what is taught in classes by research faculty and what is taught in clinical practica by practice-oriented supervisors. This workshop will present a research-based method for teaching the clinical and scientific principles and practice that underlie effective change in clinical psychology training.

Participants:

Cathrine Mork
Jason Adachi
Debra Occhi
Christopher Johnson
Julia Christmas
Anderson Passos
Phil Bennet
George Knapman
Yuko Matsumoto
Monica Humcuic
Ed Rummel

Integrative Psychotherapy Model (*Satoko Kimpara*) - Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
4	5	4	4	3	5	5	5	Somewhat			
5	5	2	4	2	5	3	5	Yes			
5	4	4	3	5	3	5	5	Yes			"Sorry I have difficulty understanding English, so I feel that I didn't completely understand the content.
4	4	4	4	2	4	4	4	"			
5	5	5	5	5	5	5	5	Yes			
4	3	4	4	4	5	5	5	Yes	Session was good. Would like to know more about how counseling knowledge can help teachers and students.	Hope it will help me to understand troubled students a bit better.	Thanks very much, Satoko!
4	3	4	5	4	5	4	4	Yes		The topic will help me dealing with "problematic" students	This session actually made me realize that we need someone with Satoko's knowledge to offer training to faculty in regards of dealing with problematic students.
3	5	3	4	3	5	5	5	Yes			
5	5	4	5	4	5	5	5	Yes			
3	2	4	4	2	5	4	5	Yes	Can't think of any; she was clear and convincing.	not sure	The room was freezing cold

Faculty Development Session Report
(*Gregory Dunne*)

Date: October 24th, 2016
Session Start/End Time: 16:15 ~ 17:15

Summary:

> Title: Defining "Best Practices" in Active Learning at MIC: A provisional summary of ongoing observations and conversations regarding the use of active learning teaching strategies

Participants:

> *Cathrine-Mette Mork*
> *Katherine Bishop*
> *Phil Bennet*
> *Pawel Mlodkowski*
> *Satoko Kimpara*
> *Aya Kasai*
> *Benjamin Peters*
> *Jeong-Pyo Hong*
> *Ed Rummel*
> *Julia Christmas*
> *Debra Occhi*
> *Yukichi Shimizu*
> *Jason Adachi*

Faculty Development Session Report
Critical Thinking Presentation (*Chris Johnson*)

Date: December 8th, 2016
Session Start/End Time: 16:00 ~ 17:00

Summary:

Title: *CTWG: Developments and Prospects*

By: *Chris Johnson*

The CTWG will provide an update on its recent developments and discuss its plans going forward. This will include a review of the of the MIC Critical Thinking test and its pilot delivery in October 2016, an analysis of its results, and a discussion of how the core skills assessed by the test might be incorporated into the activities of other AP working groups.

Participants:

Benjamin Peters, Jeong-Pyo Hong, Cathrine-Mette Mork, Phil Bennet, Pawel Mlodkowski, Monica Hamcuic, Debra Occhi