

SILA Faculty Development 2019 Session Schedule

Date	Presenter(s)	Topic	Content	Number of Participants
April 2	A. Passos	1st year course registration advising	To clarify how to help 1st year advisees in their course registrations	17
April 18	A. Howard	Senior Thesis Rubric	To get opinions and feedback about how to implement some of the changes to senior thesis that were passed in Faculty Council; to ideas on how to adapt it to other thesis assignments; to discuss the roles of first and second reader, and to come up with general guidelines for these	17
July 26	A. Yasutomi	Active Learning Using a Document Camera	To explain how to use a document camera which is an effective instrument for active learning	10
September 24	A. Passos	Explanation of Student Evaluation	To explain how student evaluation of teachers is conducted	17
January 10	H. Nishitani	Evaluating the Impact of International Education: Implications and Applications from the Beliefs, Events, and Values Inventory (BEVI)	To explain the management of BEVI and to staff members and to discuss the effects of BEVI to teachers	5
January 14	A. Passos	Educational Improvement using ICT	To introduce the new system that can measure students' Diploma Policy achievements	9 (ILA)
February 13	K. Kusumoto	Consideration and Support for Disabled Students	To talk about how universities can support students with disabilities.	(1)
March 30	A. Simpson	Zoom FD Session	To introduce Zoom	19

Session Feedback Form

1. The objectives of the session were clearly defined.
2. Participation and interaction were encouraged.
3. The topics covered were relevant to me.
4. The content was organized and easy to follow.
5. The session experience will be useful in my work.
6. The presenter was knowledgeable about the training topics.
7. The session length and pace were appropriate.
8. The session room and facilities were appropriate.
9. The materials distributed were helpful.
10. What aspects of the session could be improved?
11. How do you plan to apply the contents of this session to your work?
12. Additional comments

NOTE:

Number **1** = STRONGLY DISAGREE

Number **5** = STRONGLY AGREE

1st year Course Registration Advising (A. Passos)

Date: April 2, 2019

Session Start/End Time: 16:15~17:15

Place: 1-201

Summary:

A. Passos clarified how the faculty can help 1st year advisees in their course registrations.

Participants:

A.Passos
E. Bond
S. Lim
A.Howard
K. Bishop
D. Occhi
A.Kasai
J. Adachi

E. Head
R. Schmidt
A.Yasutomi
J. Hong
F. Kobayashi
A.Simpson
C. Mork
W. Hall
P. Mlodkowski

1st year course registration advising (A. Passos) - Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5

Q9	Q10	Q11	Q12
Yes	n/a	Will use it when evaluating ST.	
Yes	It was good for the purpose.	I used the knowledge to advise my students.	Thank you.

Senior Thesis Rubric Workshop (A. Howard)

Date: July 18, 2019

Session Start/End Time: 16:20~17:15

Place: 1-201

Summary:

In this FD session, A. Howard elicited opinions and feedback about how to implement some of the changes to senior thesis that were passed in Faculty Council. The first of these is a rubric. A. Howard has written a draft and received a lot of valuable feedback from K. Bishop, but she wanted to get opinions from different disciplines. She also wanted ideas on how to adapt the rubric to other thesis assignments (currently it only applies to the completed thesis). The rubric will have to be used this year so it was good to get something most of the faculty can agree on. In addition, she discussed the roles of first and second reader, and came up with general guidelines for these.

Participants:

A. Howard E. Bond S. Lim D. Occhi A.Adachi F. Kobayashi R. Schmidt C. Mork G. Dunne A.Howard	A. Yasutomi E. Head W. Hall A.Kasai K. Bishop A.Passos J. Hong
---	--

Senior Thesis Rubric Workshop (A. Howard) - Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
5	5	5	4	5	4	4	4
5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5

Q9	Q10	Q11	Q12
Yes.	NA	Follow the advice from the meeting and any updates resulting from the meeting.	
Yes.	slides rather than paper?	will need it for sr. thesis!	
Yes.	It was good for the purpose.	I will use the information to grade thesis.	
Yes.	NA	As we must.	

Active Learning Using a Document Camera (A. Yasutomi)

Date: July 26, 2019

Session Start/End Time: 14:40~13:40

Place: 1-201

Summary:

Dr. Yasutomi explained how to use a document camera which is an effective instrument for active learning.

Participants:

A.Yasutomi
E. Head
R. Schmidt
S. Lim
E. Rummel
K. Bishop
D. Occhi
W. Hall
C. Mork
J.C. Choi

Active Learning Using a Document Camera (A. Yasutomi) - Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
5	5	5	5	5	5	5	5
5	5	5	5	5	5	4	5
4	4	2	5	2	4	4	4

Q9	Q10	Q11	Q12
Yes.	Nothing, it was good.	I might use a document camera sometimes. We had one installed in classrooms at KGU so I was used to using it.	I suggest adding the document camera to the booking menu on google calendar if it gets popular. In fact it might be an idea to have an extra one because it is a really handy thing. Carrying it around is a bit cumbersome so it would be good to have one in building 1 and one in building 2 or one on each floor or something.
None were distributed.	-	-	
Yes.	cake, I want cake. and orange juice,	probably won't use the camera. i have alternatives.	My days are numbered.

Explanation of Student Evaluation Mechanics (A. Passos)

Date: September 24, 2019

Session Start/End Time: 14:45~15:30

Place: CCR 2

Summary:

A. Passos explained how student evaluation of courses is conducted at the end of each term.
A. Passos also discussed M. Yasuda's GPA analyses results.

Participants:

J. Adachi
F. Kobayashi
E. Bond
A. Simpson
Y. Atsushi
N. Brown
F. Jimenez
E. Head
L. Walker
R. Schmidt
S. Lim
C. Mork
B. Rodda
E. Rummel
J.C. Choi
A. Howard

Explanation of Student Evaluation Mechanics (A. Passos) – Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
5	4	5	4	4	4	3	4
5	5	5	5	5	5	5	5
2	3	4	4	3	4	4	5
4	3	2	4	3	4	1	5

Q9	Q10	Q11	Q12
Yes.	It was a bit long. Rather than having questions direct to the presenter I would suggest having a little time for freer discussion in groups and reporting back.	I will pay attention to the comments from students. There is nothing new in this but I understand the context a bit better.	It was interesting to know about the data from student surveys and see that by and large my results this year good even compared to others. I was surprised that the average class size was 15 students since my classes have generally been over 25 students.
None were distributed.	I do not know.	teaching	
Somewhat.	None	I don't	
None were distributed.	The syllabus FD that was promised was not carried out. The FD was missing collegiality from some faculty members who contented themselves with heckling everything that the Dean said.	in no way.	I would hope to see improved FDs in the future. Otherwise they are rather a waste of time.

Evaluating the Impact of International Education: Implications and Applications from the Beliefs, Events, and Values Inventory (H. Nishitani)

Date: January 10, 2020

Session Start/End Time: 14:40~17:15

Place: room 1-201

Summary:

Prof. Nishitani (Professor, Department of Policy and Legal Affairs, Graduate School of Social Sciences, Hiroshima University) held a workshop on BEVI (Beliefs Events and Values Inventory), which is used by more than 15 institutions nationwide to evaluate study abroad. did. Part 1 gave a presentation on the management of BEVI to staff, and Part 2 gave a lecture on the effects of BEVI to teachers. BEVI consists of background questions (20 questions) and psychological characteristics questions (165 questions), and can be conducted in 20 to 30 minutes. Background questions such as gender and affiliation are used for classification during analysis. Information obtained through the psychological characteristic question is analyzed by a computer, and the analysis result is shown in the form of a report. It was shown that it can be used not only for evaluation of study abroad, but also for various evaluations.

Participants:

A.Kasai
G. Dunne
E. Head
C. Mork
A.Passos

Evaluating the Impact of International Education: Implications and Applications from the Beliefs, Events, and Values Inventory – (H. Nishitani) Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
5	4	5	5	5	5	5	5
3	5	4	4	4	5	5	5
4	3	4	4	4	5	4	4

Q9	Q10	Q11	Q12
Yes.	This is an informational session so I don't think there is much to improve	No plans at this time	
Yes.	I wanted to hear more about possible practical applications to MIC.	I will consider using BEVI for workshop evaluations in future.	Sorry I could not stay to the end. I feel sorry for the presenter that this was held on such a busy day for ILA. Otherwise more people may have attended.
Yes.	example questions?	Am interested in becoming qualified	

Educational Improvement Using ICT (A. Passos)

Date: January 14, 2020

Session Start/End Time: 16:20-17:15

Place: 1-201

Summary:

As a part of the AP program, MIC has recently established a system which can measure Diploma Policy achievements using two different measures: student's self-evaluations and student's course grades. Mahara®, which has been used in our e-portfolio system until now, has been given a plug-in function to generate graphs that show how much of our DP's students are achieving based on the two measurements mentioned before. Professor Anderson Passos, who has been instrumental in building this system, showed us how the system works and discuss some of the possible future uses for it.

Participants:

F. Kobayashi
E. Bond
S. Lim
R. Schmidt
J. Adachi
A. Simpson
A. Passos
E. Head
D. Occhi
K. Bishop

Educational Improvement Using ICT (A. Passos) - Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
4	4	5	5	3	5	4	4
3	3	3	3	3	3	3	3
3	3	3	3	3	4	4	2
5	5	5	5	5	5	5	5
5	4	4	5	3	5	5	3

Q9	Q10	Q11	Q12
None were distributed.	The content was somewhat familiar as we have had sessions on this before but as an update it was still interesting.	I am getting a better understanding of the diploma policy and how rubric-based syllabi contribute to students' development. I can connect classroom activities with the diploma policy a bit more.	
Somewhat.	handout	advising	
Yes.	None	Rubrics working group report	
Yes.	can't think of any	It's already applied, so we need to be aware of it	Anderson has impressive bilingual skills!
Somewhat.	Working projectors	Included in my syllabi	

Consideration and Support for Disabled Students (K. Kusumoto)

Date: February 13, 2020

Session Start/End Time: 13:30~14:30

Place: 1-201

Summary:

K. Kusumoto gave a talk about how universities can support students with disabilities.
--

Participants:

(A. Higuchi)	
--------------	--

Consideration and Support for Disabled Students (K. Kusumoto) – Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
4	4	4	4	4	5	5	4

Q9	Q10	Q11	Q12
Yes.	申し訳ありませんが、時間が経過しているので、お話の終了後に感じたことは記憶に残っていません。	発達障害などに対する考え方、捉え方を確認することができたように思います。それによって学生への対応も変わると思います。	

Zoom Workshop (A. Simpson)

Date: March 30, 2020

Session Start/End Time: 13:30~15:00

Place: Different locations (online meeting)

Summary:

A. Simpson introduced Zoom to the faculty. Attendees set up their accounts and tried different available functionalities such as doing break out rooms. Attendees also talked about numerous possible issues with the application.

Participants:

A. Simpson
L. Walker
E. Head
A. Passos
F. Kobayashi
A. Kasai
A. Howard
N. Brown
F. Jimenez
E. Bond
G. Dunne
A. Yasutomi

C. Mork
W. Hall
D. Occhi
J. Adachi
S. Lim
E. Cho

Zoom Workshop (A. Simpson) – Session Feedback

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
5	5	5	5	5	5	5	5
4	4	4	4	5	4	5	5
4	5	5	5	5	5	5	5
1	1	1	1	1	3	1	1
5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5
5	5	5	5	5	5	5	5

Q9	Q10	Q11	Q12
None were distributed	None	Online teaching	Many faculty would be interested in going to a hybrid on-line teaching model in the current situation. I would like on-going support about how to do it. When everyone gets busy it will be more difficult to experiment. I am interested in students using more than one app. Then how to get them used to navigating and logging in to several things, may be a problem. I don't think we can expect them to master more than one app right away! But we are, kind of, expecting them too.
Yes	More advanced notification would have been helpful.	I am going to familiarize myself with Zoom a bit more. Then I will try to incorporate it into my teaching wherever it may be useful.	
None were distributed	It was timely and practical nothing to improve	I want to use Zoom for classes.	
Yes	nothing	With the coronavirus around, it will be very useful to use this kind of software for classes	Many thanks to Alan for organizing this. I hope there will be more online FDs like this in the future.
None were distributed	Nothing	Class discussion?	
None were distributed	As an intro to Zoom, it was extremely useful	I will use Zoom to the greatest degree that the administration will permit me to use it.	
Yes	na	Online teaching using zoom	Thank you for doing this. I feel better about using zoom.
None were distributed	More time?	Hope to use for classes	
Yes	It was great	It will be useful when we have online classes	